

**2012-15 MAPS Information & Technology Plan**  
**2014-15 Focus Goals**

<b>Goal</b>	<b>Activity</b>	<b>Progress</b>
<b>Effective Teaching and Learning</b>	<ul style="list-style-type: none"> <li>○ Incorporate Google application skills in the common core curriculum for teaching and learning with Chromebooks</li> </ul>	Middle School is integrating Google apps through the Gaggles portal. High School is starting the process with all 9 <sup>th</sup> through 11 <sup>th</sup> graders in English classes and will fully adopt with 1:1 initiative in 2015-16
	<ul style="list-style-type: none"> <li>○ Continue to support keyboarding instruction at all levels to support state online student assessments in 2014-15</li> </ul>	Ongoing
<b>Access to Information Resources and Learning Tools</b>	<ul style="list-style-type: none"> <li>○ Configure space for students to use BYOD (charging stations, workspace)</li> </ul>	Classroom charging boxes at MAMS One lab was reconfigured at MASH to provide workspace and power. More areas need to be considered at MASH.
	<ul style="list-style-type: none"> <li>○ Integrate Chrome Books (Gr 7-12)</li> </ul>	Classroom sets fully integrated at MAMS; Beta testing 125 Chromebooks at MASH during 2 <sup>nd</sup> semester;
	<ul style="list-style-type: none"> <li>○ Support electronic delivery of scholarship materials and other guidance-related resources</li> </ul>	Guidance & Instructional Tech partnered to deliver electronic forms via the MASH web site
	<ul style="list-style-type: none"> <li>○ Continue to evaluate Library-Media resources. i.e. Integrate Safari Montage video database at MASH to support curriculum</li> </ul>	Ongoing in all buildings. Safari Montage at MASH (example of daily news)
<b>Educator Proficiency</b>	<ul style="list-style-type: none"> <li>○ Provide ongoing support to staff for Skyward budgeting and purchasing</li> </ul>	Support provided as procedures change and new staff are hired
	<ul style="list-style-type: none"> <li>○ Offer just-in-time technology training in different venues (one-to-one, after school, inservice, etc)</li> </ul>	Technology showcasing at staff meetings; after-school training; inservice based on district initiatives; screencasts; online documents
<b>Systems Support and Instructional Leadership</b>	<ul style="list-style-type: none"> <li>○ Visit relevant policies that may impact goals, objectives, and/or activities in the Information &amp; Technology Plan</li> </ul>	Input provided as requested; many technology-related policies were revised in 2013-14.
	<ul style="list-style-type: none"> <li>○ Evaluate technology staffing and support</li> </ul>	Needs were discussed at district Information & Technology meetings during 2014-15. Lists of position responsibilities were shared with administration.
	<ul style="list-style-type: none"> <li>○ Develop a new three-year Information &amp; Technology Plan</li> </ul>	District-wide team met throughout the school year, created/updated a new online version for 2015-18.